

## Lesson #30: Humanitarianism

### Standards:

- 8.1.12C Evaluate historical interpretation of events.
- 8.4.12 Identify and evaluate the political and cultural contributions of individuals and groups to United States history from 1890 to Present.
- 5.2.12C Interpret the causes of conflict in society.

### Objectives:

1. The students will be able to analyze the idea of humanitarianism.
2. The students will be able to empathize with the soldiers and the citizens of Vietnam who were impacted by the efforts of humanitarianism.
3. The students will be able to create 'Then & Now' look at the different organizations providing relief for the people of Vietnam.

**Subject Matter:** humanitarianism, leadership, veterans, philanthropy, Southeast Asia

### Materials:

- Chalkboard
- Chalk
- Computer
- Then & Now graphic organizer
- Computer Lab
- Television
- Media: *Outtakes from Vietnam*

### Procedure:

- 1.Set: Students will copy down the essential question upon entering the classroom:
  - What is humanitarianism?
  - The instructor will open the class by asking this question and writing student idea on the board.
- 2.Media (optional):

Students will view the film *Outtakes from Vietnam*. It is to be assumed that the instructor has already viewed this film and is familiar with its content. Students will be asked to take notes on this film that will later be used for classroom activities and discussion.
- 3.PowerPoint Presentation:
  - a. The PowerPoint presentation will supplement the lecture/discussion provided to the students.

- b. Students will be expected to take notes on the PowerPoint. Few/limited wording on the PowerPoint is to encourage students to focus on the lecture, while writing key ideas and phrases listed on the slide.
- c. The instructor will begin the PowerPoint presentation by reviewing the main events/ideas covered by the video.

**4. Then & Now:**

- a. Following the video, the instructor will hand out the Then & Now graphic organizer listing the various humanitarian relief organizations presenting in the film.
- b. Students will be given time in the computer lab to research these organizations and complete the graphic organizer.
- c. The students will give short, brief answers pertaining to the different humanitarian organizations and what their efforts were during the war and what they are doing today in order to provide relief for the people of Vietnam.

**5. Close:**

- a. Ask students to describe what “humanitarianism” looks like.

**Assessment:**

- 1. The teacher will informally observe the students taking notes from PowerPoint.
- 2. The teacher will informally observe the students completing the research of the different humanitarian organizations.
- 3. The teacher will formally collect the students’ Then & Now graphic organizers.

# THEN / NOW COMPARISON

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title/Topic \_\_\_\_\_

**THEN (1960's)**

**NOW (21<sup>st</sup> Century)**

\*\*\*War:

\*\*\*Effects from the War in Vietnam:

\*\*\*Conflicting opinions at home as to whether or not the US the US should be involved in a war in Vietnam:

HALO Project:

Friends of Danang:

Operation Smile

Mobility Project

Bach Mai Hospital Project

\*\*\* Needs to be researched, summarized and descriptions placed on the chart.

