Reaganomics  
(1980s-1990s, Lesson 3)

Standards:  
1. 8.1.12C Evaluate historical interpretation of events.  
2. 8.3.12A Identify and evaluate the political and cultural contributions of individuals and groups to United States history from 1890 to Present.  
3. 6.3.12B Assess the government's role in regulating and stabilizing the state and national economy.

Objectives:  
1. The students will be able to analyze political cartoons relating to the term “Reaganomics.”  
2. The students will be able to define the term “Reaganomics.”  
3. The students will be able to create their own political cartoons.

Subject Matter:  leadership, economics, government policy, media, propaganda

Materials:  
- Chalkboard  
- Political Cartoon worksheet

Procedure:  
1. Set: Students will enter the classroom and view a political cartoon relating to the term “Reaganomics.”  
   a. Students will be asked to write down what they see and what they believe the illustrators intentions were.  
   b. The instructor will ask the students the following questions:  
      - What are political cartoons?  
      - What are they used for?  
      - Why do people create them?  
      - Why kind of messages do they send?  

2. Political Cartoon Analysis: Students will view various political cartoons in relation to the term “Reaganomics”.
   a. What is Reaganomics?
   b. What does it mean?
   c. What does Reagan’s economic policy entail?
   d. How does this relate or differ from our economic system today?

3. Create You Own Political Cartoon: After viewing different cartoons and going over the definition, terms, and components, students will be asked to create their own political cartoon that related in some way to Reaganomics or the Reagan Presidency.
4. **Close:** The students will answer the following questions:
   i. What are political cartoons?
   ii. What are they used for?
   iii. Why do people create them?
   iv. What kind of messages do they send?

**Assessment:**
1. The instructor will informally observe the students analyzing the political cartoons.
2. The instructor will informally observe the students conducting participating in the class discussion on Reaganomics.
3. The instructor will formally evaluate the students by collecting their political cartoons.

**Political Cartoons – “Reaganomics”**
What is Reaganomics?

What does Reagan’s economic policy entail?

How does this relate or differ from our economic system today?

Now that you have seen a good example, create your own political cartoon that is related in some way to Reaganomics or the Reagan Presidency.